



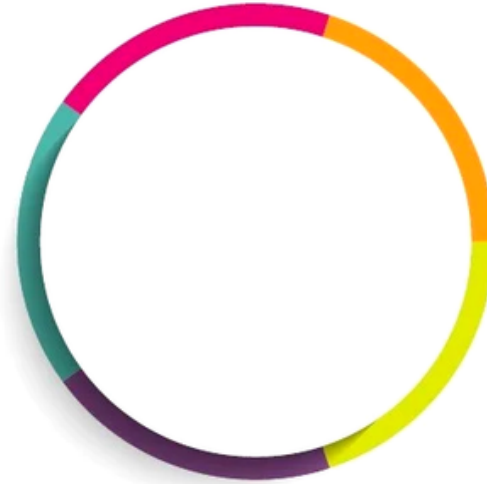
Grange
Primary School

Part of the **Marches** Academy Trust

ANNUAL REPORT 2025/26

Our Vision & Values

Our vision:
Achievement
through caring



Try our best - Honesty - Kindness - Curious - Respect each other

Reflections – A Summary of the Year



It has been a year of real growth and opportunity at Grange, and I am incredibly proud of all that our Grangers have achieved.

We have worked hard to provide exciting and memorable experiences to enrich learning beyond the classroom. Highlights have included our in-school planetarium, which brought science to life in a truly inspiring way, as well as visits to the Pioneer Centre, Careers Week activities, and our involvement in Read the Game. These opportunities have helped broaden horizons, build confidence, and spark curiosity about the wider world.

Student voice has continued to grow in strength and importance. Our School Council has taken an active role in organising fundraising events and making a positive difference to the school community. We have also been proud to involve pupils directly in the recruitment process, ensuring that their perspectives help shape the future of our school.

This year, we have focused closely on developing teaching and learning through the StepLab programme. This structured approach supports our staff to continuously refine their practice, ensuring that all Grangers receive high-quality teaching and are supported to achieve their very best and truly 'fly high'.

Alongside this, we have been working to further improve our school environment. There has been a strong emphasis on pride, in our work, in our classrooms, and in our shared spaces, with displays across the school celebrating effort, progress, and achievement.

Thank you to our parents, carers, and wider community for your continued support. Together, we are building a school where all Grangers can *dream big and fly high!*

Charlie Summers

Headteacher

School Priorities (SDP) 2025 – 2026



At Grange, we remain committed to ensuring every child flourishes. Our 2025–2026 priorities focus on four strategic pillars that guide our culture, ambition and direction.

Any Time, Anywhere Learning

We secure excellence for all learners through high-quality teaching, targeted support and evidence-informed practice. Every Granger develops strong reading, writing and mathematical proficiency in line with national expectations.

Belonging

We cultivate a community where every child is recognised, respected and valued. Pupil voice shapes school life, and strong attendance ensures children thrive academically, socially and emotionally.

People First

We prioritise wellbeing, growth and collaboration. Pupils take responsibility for themselves and one another, supported by leadership opportunities such as School Council, One Voice, EDIB ambassadors and Play Leaders. Staff development strengthens our collective capacity.

Working Today to Protect Tomorrow

We build a sustainable, forward-looking environment where children can succeed now and in the future. Our ambition is to be the school of choice, with a strengthened Careers and Futures Programme broadening pupils' aspirations and pathways.



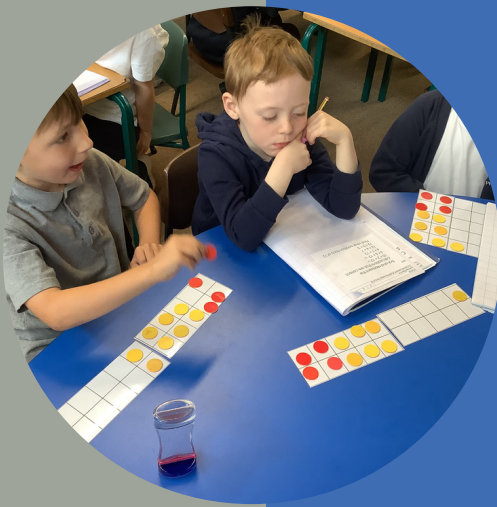
School Priorities (SDP) 2026 – 2027

The Grange School Development Plan (SDP) for 2026–2027 is closely aligned with Trust strategic priorities and is focused on securing strong outcomes for all pupils through high-quality teaching, inclusive practice, and sustainable systems. The plan is structured around four core strands: Anytime, Anywhere Learning, Our People, Belonging, and Working Today to Protect Tomorrow, with clear success criteria and milestones enabling governors to monitor impact effectively.



Improving teaching and learning is central to the SDP. Priorities include strengthening curriculum delivery, embedding instructional coaching through Steplab, and ensuring robust assessment and moderation. Reading, writing, and maths are key focus areas, with an emphasis on early reading, consistent approaches to comprehension and spelling, and developing fluency, reasoning, and problem-solving in maths. Progress is tracked through validated assessment, pupil voice, and the narrowing of attainment gaps.

Inclusion, wellbeing, and sustainability underpin the plan. SEND, EYFS, EAL, and attendance are prioritised through targeted funding, external expertise, and the development of inclusive provision and leadership. Staff development, wellbeing, and stakeholder voice are supported through coaching and regular surveys, while financial sustainability and pupil numbers are addressed through efficient staffing and proactive promotion of Grange within the local community.



Governor Report



We were pleased to have a full complement of governors at The Grange this year, other than one parent governor. Attracting parent governors remains a challenge. Governors continued to attend an additional morning or afternoon once a term to further their knowledge of the school in general, and their link governor areas of responsibility more specifically. This allows for learning walks and for different members of staff to give short presentations to LGB members about key areas of the school and school policy. These are particularly useful for governors who do not have an education background. It is clear to governors that the new OFSTED framework will present certain challenges, particularly in terms of achieving national standards for outcomes, but we can see that significant planning, involving all staff, has taken place to address those challenges.

Highlights for the governors this year include:

- Improved standards in EYFS
- Evidence of delegated leadership and more confidence in middle leaders to take initiative without guidance.
- Continuing commitment of staff to support each other and the school ethos.
- Greater QA of assessment data, giving greater confidence in reliability.
- Excellent support for CYP from SEND co-ordinator.
- Maintenance of positive school culture and behaviour.



No major concerns, though we recognise that pupil attendance, high levels of need and persistent staff absence continue to pose challenges for leadership and staff. Charlie Summers continues to be a highly committed and effective leader, which contributes significantly to the ethos of the school.

Colin Callaghan
Chair of Governors 2026



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#togetherwegrow

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