



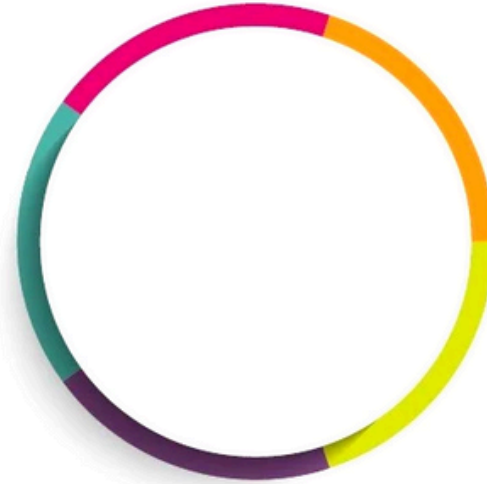
Grange
Primary School

Part of the **Marches** Academy Trust

ANNUAL REPORT 2024/25

Our Vision & Values

Our vision:
Achievement
through caring



Excellence

Excellence: striving
always for mastery
and personal success



Integrity

Integrity: consistently
acting with honesty,
compassion and
respect



Empathy

Empathy: embracing
and supporting the
uniqueness of every
individual



Creativity

Creativity: inspiring
and challenging
through invention,
experimentation
and exploration



Equality

Equality: ensuring
fair opportunity
for all

Try our best - Honesty - Kindness - Curious - Respect each other

Reflections – A Summary of the Year



It has been a year of change, innovation and development at Grange Primary.

Grangers continue to live and breathe our school values of Try your best, Respect, Care and Curiosity. Teachers have been working hard to ensure every minute of lessons is about learning and have been driving high standards through the development of Teach Like a Champion strategies. Children have a sound understanding about what is expected of them and this is helping learning to progress and move on quicker.

Our curriculum continues to be supplemented by a range of exciting experiences for the children. Recent examples of this include a STEM moon landing workshop and our Dodford Farm trip. We want Grangers to leave us as rounded individuals with the skills and experiences to set them up for the next stage of their education. We want our children to have ambition and aspirations - our careers week aims to expose children to a range of different professions and to get them to think limitlessly about their future.

This year at Grange has been revolutionary in our use of technology - the children have made exceptional progress using the Whizz Maths and Lexia programmes. We are excited to develop the use of technology in driving standards and progress at Grange.

I look forward to being part of Grange's continued upward trajectory next year - it is a thrilling time to be a Granger!

Charlie Summers

Headteacher



LGB Reflections

We were very pleased to welcome Jessica Fieldhouse to the LGB, giving The Grange a full complement of governors, other than one parent governor, for the first time for almost two years. In addition to the regular LGB meetings, governors attend an additional morning or afternoon once a term to further their knowledge of the school in general, and their link governor areas of responsibility more specifically. We have done learning walks, had presentations from Charlie Summers and another members of staff and will shortly be attending maths classes for a morning.

Colm Kealy a governor from Shrewsbury School brings girls from the school to read every week with older children. This has helped not only to raise the profile and importance of reading, but the girls are also excellent role models for the children.



Charlie Summers, Colin Callaghan, and Andy Edwards have met to develop a strategy for improving community engagement, increasing the profile of the school in the local community, and looking for possible additional income streams to fund specific school projects.

Highlights for the governors include:

- Recognition of Charlie Summers' work through her invitation to a garden party at Buckingham Palace, through the auspices of the Lord Lieutenant.
- Evidence of the impact of new maths and reading schemes in improved performance in both areas. Year 4 multiplication test is predicted to produce results above national average.
- Coaching and support of middle leaders leading to greater confidence and ownership from subject leaders.
- High levels of staff satisfaction and retention.
- Baby and toddler group is thriving, which is hoped will feed into higher numbers.

Colin Callaghan June 2025

School Priorities (SDP) 2024 – 2025

At Grange, we are committed to continuous improvement so that every child thrives. Our School Development Plan for this year focused on four core principles: People First, Anytime, Anywhere learning, Working Today to Protect Tomorrow and a Culture of Belonging.

People First

- We've invested in developing leadership at every level of our school community.
- Staff have received targeted training, and pupils have taken on meaningful roles such as School Council members, One Voice Committee representatives, EDIB ambassadors, and Play Leaders.
- These opportunities help every Granger grow in confidence and responsibility
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Anytime, Anywhere Learning

- We believe every child can achieve great things, and we're committed to helping them reach their full potential.
- Our academic results are steadily improving and moving closer to national expectations.
- We've introduced Teach Like a Champion, a framework that sets clear expectations for behaviour and learning, so every child feels safe, supported, and ready to succeed.
- Teachers use Steplab, a coaching tool that helps them improve their teaching in small, focused steps—ensuring every lesson counts.

Working Today to Protect Tomorrow

- We're helping children dream big and aim high by raising aspirations across the school.
- Our Careers Week gave pupils a chance to explore a wide range of future opportunities, inspiring them to think about what they might want to do when they grow up.

Culture of Belonging

- Grange is a warm, inclusive community where every child is known, valued, and supported.
- We make sure transitions whether joining the school, moving up a year, or preparing for the next stage are smooth and positive, so every Granger feels confident and ready for what's next.



School Priorities (SDP) 2025 – 2026

At Grange, we are committed to continuous improvement so that every child thrives. Our School Development Plan for the coming year focuses on four core principles: People First, Anytime, Anywhere learning, Working Today to Protect Tomorrow and a Culture of Belonging.

Here are the key priorities we'll be working on:

1. Empowering Our Staff to Support Your Children

- We're building on our culture where staff feel supported, valued, and heard—because happy staff help children succeed.
- Staff will have access to coaching, training, and wellbeing support, and all voices will shape school improvement.
- A Trust-wide "Speak Up" system allows any concerns to be raised safely and proactively addressed.

2. Raising Standards in Teaching and Learning

- Teaching across the school will be consistent, high-quality, and inclusive.
- Instructional coaching (including the TLAC approach) will help staff refine their practice to get the best out of every learner.

3. Reading, Writing, and Oracy at the Heart

- Children will speak confidently about the books they read.
- Writing outcomes will improve through clear expectations, high-quality feedback, and a consistent approach to handwriting and spelling.

4. Early Years Excellence

- We're enhancing our Early Years teaching, learning environments, and curriculum to ensure our youngest learners get the best possible start.

5. Creating the Conditions for Success

- We'll improve our school buildings, technology, and sustainability practices, ensuring an inspiring environment for all.

6. A Culture Where Every Child Feels They Belong

- Every Granger will feel seen, heard and understood.
- Through strong relationships, high expectations, and inclusive teaching, we aim for all children to enjoy learning and achieve their best.





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