



Phonics + English



Reception: The children will work in groups to support them with the progression of their sound knowledge and blending to read. Reading at home really helps children to become confident readers. Children will either have sound cards, word cards, ditty sheets or a book based on the reading stage that they are now at. Please continue to support children with their oral blending through games such as Fred says can you h-o-p. Children will continue to develop their fine motor skills and use hand-writing rhymes to help them form letters correctly, e.g. around the apple and down the leaf. We will continue to learn how to segment to spell simple words and phrases using our Fred Fingers.

The Literacy texts that we will be focusing are The Naughty Bus By Jan and Jerry Oke in the first half of the Summer Term and The Journey Home by Emma Levy in the second half of the Summer term. Our focus is on writing phrases and short sentences with known sounds, spelling words by identifying the sounds and forming lower case letters correctly. You can support your child at home through continued reading and discussion of stories and enabling them to explore their writing and letter formation at home.

Year 1:

We will be continuing to work in our Read Write Inc groups for phonics. The children will bring home a book containing all the sounds we have focused on during the week. It is important the children read this with you at home to consolidate their knowledge. In English, we will be writing our own stories based on The Way Back Home by Oliver Jeffers. We will be continuing to work on writing basic sentences.



Maths



Reception: This term the children will continue to subitise to 5, count objects accurately by moving objects and saying one number for each object counted and recite numbers to 20 and beyond. We will be able to identify doubles and recall number bonds to 5 and start to secure the number bonds to 10. We will be able to link the names of numbers to their numeral and know their position in the counting order. We will then further our understanding of numbers through halves and equal parts, exploring patterns of numbers within numbers up to 10, including evens and odds.

We will explore shape, space, length, mass and capacity through practical activities using mathematical language to discuss and describe them and their characteristics. We will also start to use some measuring equipment.

We will investigate time through weeks and months of the year and be able to compare and describe the passage of time

Year 1:

We will be continuing to build on our number knowledge and will be using a range of practical resources to support. We will also be looking at time including days of the week, months of the year and reading an analogue clock. Children can be supported at home with simple counting games. There are also a number of online games that are hugely beneficial such as hit the button (doubles and halves) and the mathsframe site (place numbers on a number line). Children will bring home Maths homework weekly.

This term our projects are ...



Seven Wonders

During the first half of the Summer Term the Year 1's will explore:

Science: Plants: Introduction to Plants—we will be identifying a variety of plants, naming their parts and discovering that water is a requirement for growth.

D+T: Structures: Constructing a Windmill where we will be making a windmill to meet design criteria

PE: Archer, OAA & Cricket

Computing: we will be using creativity and imagination to plan a miniature adventure story and capturing it using developing photography skills. Children learn to enhance photos using a range of editing tools as well as searching for and adding other images to a project.

RE: Lots of discussions around the question 'How do we know new babies are special?' We will find out about different ceremonies to welcome home a new baby and exploring some of the symbolism in these ceremonies.

History: How did we learn how to fly? We will explore the history of flight and its historical significance.

Music: We will be exploring Orchestral Instruments and how different musical sounds create different emotions, moments and feelings in a story.

Reception will continue to follow the EYFS Framework, their own interests and will access enhanced provision based on the projects above.



Holidays/Seaside

During the second half of the Summer Term the Year 1's will explore:

Science: We will be exploring a unit called Making Connections where we will investigate Science through stories.

PE: Tennis & Athletics

Computing: We will be exploring Data Handling where we will learn how to represent and collect data digitally.

RE: Discussions around the question 'Why should we care for others?'

PSHE: A focus on Economic Wellbeing We will discuss ,pmev, how to keep money safe, the role of banks and building societies, and different choices people make about spending or saving. We will additionally have a Transition Lesson to help Year 1 pupils with the transition to a new year and the changes that come with it

Geography: What can you see at the Coast? Oni this unit, we will investigate, locate and describe features of the UK Coast.

Art & Design: Sculpture and 3D: Clay Modelling. Inn this unit few focus on learning how to shape and decorate clay, create a pinch pot, design and make a clay tile with house features. It emphasises practical skills in working with clay and applying artistic techniques in a structured project. We will also be doing a drawing unit where we explore telling a story through pictures.

Music: We will explore the music of the British Isles and create music of our own.

Reception will continue to follow the EYFS Framework, their own interests and will access enhanced provision based on the projects above.

Learning at home



Children will have reading activities to complete at home including learning sound cards, word cards or reading their book. The RWI book that they have read multiple times in school will be made available as a paperback copy for you to then read again at home. They might have other books but these may have sounds not yet taught so they may need a little help. The paper RWI is their main book. Please ensure that all home reading is recorded in their reading record books; our expectation is '4 or more' times a week. Practise Numbots and Spelling Shed at home - I will put their log-ins on the inside cover of their yellow reading record books for you. Check Dojo regularly for other ways that you can support your child and remember we love to see photos and videos of home learning uploaded to their Class Dojo portfolios.



Useful links

Click here for information about school uniform:

[Uniform - Grange Primary School \(grangeprimaryshrewsbury.co.uk\)](http://grangeprimaryshrewsbury.co.uk)

Click here for information about term dates:

[Term Dates - Grange Primary School \(grangeprimaryshrewsbury.co.uk\)](http://grangeprimaryshrewsbury.co.uk)



We are Grangers

and we...

try our
best



are
honest



are
kind



are
curious



respect
each other



How are you feeling today?



mixed
up



happy



sad



angry



fear



calm

PE:

Our sports coach, Mr Jones will be with us every Thursday afternoon to teach PE to the Frogs. Please ensure that your child arrives at school wearing their PE kit. Year 1's will additionally have PE on a Wednesday with the Class Teacher. We have access to other physical activities daily.



Forest: Wellie Wednesdays

Please check Class Dojo for information on dates. Reception and Nursery will be visiting the forest regularly on Wednesdays. Please can they come to school in clothes they are allowed to get messy (arms and legs covered) and in school colours where possible e.g. navy and black rather than pink. Please bring in wellies and a waterproof/all-in-one. Thank you.

At times Year 1 may be invited to the forest and you will be messaged on Dojo.



Family Fun Mondays

Every Monday, from Week 2, families are invited to come and play, read, work with your children in class from 2.45 - 3:00pm. We look forward to welcoming you in to school. This is also a good time to catch up with the teachers if you need to discuss anything.

EYFS Staff

Tadpole + Frog Class
Tadpoles are our Nursery children and Frogs are our Reception and Year 1 children

Mrs B. Evans - Teacher YR
Mrs S. Davies Y1 teacher AM
Mrs R. Evans - Teaching Assistant
Ms E. Evans - Teaching Assistant
Mrs B. Reid - Teaching Assistant
Mrs J. Plummer - Teaching Assistant
Mrs S. Bolton—Teaching Assistant

Mrs. J Chadwick—Teaching Assistant
Children have lessons with different adults for various subjects based on their personal targets. Sometimes we work together and sometimes we work in our separate cohorts. Our environment is set up so that the indoor and outdoor areas also assist children with their learning.

Ready to learn

Please make sure that your child:

- brings their bag to school every day
- brings a coat to school every day
- has a water bottle in school every day (no juice please)
- has a complete change of clothes (including underwear and socks) in their bag (if your child is still toilet training then send in multiple spares please)
- does not bring any toys from home into school
- check Class Dojo regularly for other information such as when you will need Forest Clothes/PE Kit



Please make sure that all your child's belongings are clearly labelled with their name.