



Summer Term 2024 Curriculum Overview

English

Children will continue to work on their set 3 phonic knowledge in groups. Read, Write, Inc books will be sent home weekly for children to revise and consolidate the sounds taught. Please read with your child at least four times weekly and record it in their reading record. It is helpful to talk with children about what they have read at school and lovely to share a story before bed. Reading at home really helps children to make progress at school.

This half-term we will be exploring the fiction text—The way back home by Oliver Jeffers. This links to our history topic of 'How to fly'. The children will continue to build on the writing skills they developed last term. We will use the text to upskill sentences by using more exciting vocabulary and extending sentences using a range of conjunctions. Use different types of sentences encouraging the use of different punctuation. The children will use the structure of the story and new skills to create their own adventure. We are continuing to use spelling shed. Children have a login so that they can practice using the fun interactive games. It is important for them to practice at home 4 times a week for 5/10 minutes.

Maths

The children will be continue to build on their understanding of numbers up to and beyond 100, counting forwards and backwards in ones, twos, threes, fives and tens. The children will continue to secure their knowledge of addition and subtraction with increasing fluency and use these strategies to reason about their maths and to problem solve. In multiplication we are learning the 2, 5 and 10 times tables and will make links with division. We are continuing to investigate different 2D and 3D shapes naming and describing their properties and develop an understanding of different measures in practical contexts.

All children have a login to Numbots and Year 2 have access to TTRS using the same login. It is important that the children practice their number facts and fluency at home for 5/10 minutes, 4 times a week.

Summer 1— Seven Wonders

Our History topic is 'How to fly' - the children will Develop their knowledge of events beyond living memory and reinforcing their chronological understanding by looking at significant events in the history of flight on a timeline. Learn about the individuals who contributed to the history of flight. We will be visiting RAF Cosford to experience planes from the past to enhance their learning journey.

In Science our topic is plants and the children will carry out comparative tests, discovering the conditions required for seed germination. They will use rulers to measure stem height and record data in a results table. Through practical investigation, they will learn that plants need water, light and a suitable temperature to grow and stay healthy.

Our computing topic this term is using creativity and imagination to plan a miniature adventure story and capturing it using developing photography skills. The children will learn to enhance photos using a range of editing tools as well as searching for and adding other images to a project, resulting in a high-quality photo collage showcase.



Summer 2— Seaside

Our topic in Geography is What can you see at the coast?

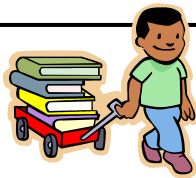
The children will be naming and locating continents and oceans of the world while revisiting countries and cities of the UK and surrounding seas. The Children will learn about the physical features of the Jurassic Coast and how humans have interacted with this, including land use and tourism.

In science the children will build on their knowledge of habitats and discover that microhabitats provide what minibeasts need to survive. They will learn that scientists use a range of skills to answer questions and plan and carry out an experiment to find out the conditions woodlice prefer.

In music we will be exploring British songs and sounds. The children will be creating sounds to represent three contrasting landscapes: seaside, countryside and city.

Our topic for Art is Sculpture and 3D: Clay houses The children will Explore the way clay can be shaped and joined, they will explore a range of essential skills for working with this medium. They learn about the sculpture of Rachel Whiteread and create their own clay house tile in response.

Learning at home



It is an expectation that every child in school **reads at home a minimum of 4 times a week. All reading books must be brought to school everyday.** Please record in your child's yellow reading record each time they read. We will check their reading journals each morning.

Children will be visiting our school library every week, please share these books with your child at home and return every **Friday**.

As well as reading, children will be required to complete a small amount of homework each week. This will include

Numbots or TTRS 5/10 minutes
4 times a week maths work -

Spelling shed 5/10 minutes
4 times a week spelling work

Your child will also have a piece of other work to complete that will come home on Fridays. This will need to be completed and returned the following Wednesday.

PE



Our sports coach Mr Jones will be with us **every Thursday** to teach PE. Please ensure that your child arrives at school wearing their PE kit on this day. Blue shorts/jogging bottoms, White school Tshirt and trainers. No hoodies please Each class will also have an additional PE slot each week. This day will be a **Friday**. Again your child should arrive at school wearing their PE kit.

Forest



During the term we will have opportunities for learning in the forest. Please can your child bring a pair of wellies and waterproofs to leave in school. We will message you on the days we plan to use the forest.






Staff

Butterfly Class

Mrs Stokes—class teacher
Miss Roughan—Student Teacher
Mrs Davies -English and Maths
Mrs Harte -Teaching Assistant
Mrs Phillips—Teaching Assistant
Mrs Barnet—Lunchtime Supervisor

Ready to learn

Please make sure that your child:

- brings their bag to school every day 
- has their reading book and yellow reading record book with them every day
- brings a coat to school every day 
- has a water bottle in school every day (no juice please) 
- checks Class Dojo for any information
- no toys from home to be brought into school
- children should not be wearing any jewellery

Please make sure that all your child's belongings are clearly labelled with their name.

Useful links

Click here for information about school uniform:

[Uniform - Grange Primary School \(grangeprimaryshrewsbury.co.uk\)](http://uniform-grangeprimaryschool.grangeprimaryshrewsbury.co.uk)

Click here for information about term dates:

[Term Dates - Grange Primary School \(grangeprimaryshrewsbury.co.uk\)](http://termdates-grangeprimaryschool.grangeprimaryshrewsbury.co.uk)

We are Grangers

and we...

try our
best



are
honest



are
kind



are
curious



respect
each other



Messages and information will come to you through our class Dojo. Please check your Dojo app each school day for any updates. Please send messages through the Dojo to the class teacher.

