



**Grange**  
Primary School

Part of the **Marches** Academy Trust

# LGB ANNUAL REPORT 2022/23

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# Our Vision & Values

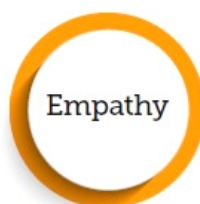
Our vision:  
Achievement  
through caring



**Excellence:** striving  
always for mastery  
and personal success



**Integrity:** consistently  
acting with honesty,  
compassion and  
respect



**Empathy:** embracing  
and supporting the  
uniqueness of every  
individual



**Creativity:** inspiring  
and challenging  
through invention,  
experimentation  
and exploration



**Equality:** ensuring  
fair opportunity  
for all

## We are Grangers

and we...

try our  
best



are  
honest



are  
kind



are  
curious



respect  
each other



**Grange m**  
Primary School

# Working towards Trust Strategic Priorities

PEOPLE FIRST STRATEGY	<ul style="list-style-type: none"><li>• All staff empowered to develop their own talents</li><li>• Grange has had 2 apprentices this year</li><li>• 1 SLT has completed NASCO</li><li>• 1 teacher has done NPQEL</li><li>• PPR is supporting growth</li><li>• Student teacher has been employed from September</li><li>• ECT+1 has completed the year successfully</li><li>• Culture of valuing CPD</li><li>• Trust Professional Learning and Curious Curriculum utilised to its full potential</li><li>• Working on establishing expertise amongst all staff to be utilised throughout the school</li></ul>
LEARNING FOR LIFE	<ul style="list-style-type: none"><li>• EDIB has been developed throughout the school</li><li>• Pip's Passport has been developed and will be launched in September</li><li>• Curriculum has been developed for 'our' children</li><li>• British Values and Spiritual, Moral, Social and Cultural development play a strong part in our Personal Development curriculum</li></ul>
CONNECTING WITH OUR COMMUNITY	<ul style="list-style-type: none"><li>• Supportive partnerships growing to enable the Grange to be at the heart of our community</li><li>• DfE funding to get families active</li><li>• Links with the Church and Rotary are strong</li><li>• Annual Family Fun Day</li></ul>
SUSTAINABLE FUTURE	<ul style="list-style-type: none"><li>• Recycling lid project across the school</li><li>• Close partnership with the finance team has resulted in careful budget planning</li><li>• Developing 2-year-old provision</li><li>• Created a promotion leaflet to 'Refer a friend' to the school</li><li>• School is a safe and secure environment, meeting the needs of the children</li></ul>

# Reflections

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This year at Grange has been both extremely busy and truly enjoyable. I am amazed on a daily basis what we can achieve when working together as a team: students, staff and our school community. We have pulled together during a time of financial hardship and ensured that students have still engaged with high quality learning and taken part in exciting opportunities such as residentials, met and engaged with external visitors to school and sporting events, including house and trust competitions.

The curriculum and school offer are constantly being reviewed. Learning needs to be challenging as well as supportive. Students need to have a desire for knowledge and the resilience and skills to navigate through lessons every day to be successful. Grangers are always expected to try their best and we work hard at making sure every student, whatever their background or ability, is able to achieve their potential.

We are proud to be an inclusive school and our nurturing culture can be seen every day, in every classroom and space in school. Our students at Grange really are delightful and deserve the very best we can offer. We will continue to work together, strive for excellence and be successful Grangers following our Granger values!



*Charlotte Summers*

Headteacher





# Attendance

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Attendance has been a key focus for Grange over the academic year.

The figures during the first two terms were significantly affected by children's poor immunity because of social isolation during covid, which had significant impact on children and staff. This particularly hit our Key Stage One children.

We have worked hard to make all staff aware of the collective responsibility to encourage good attendance and what steps to take and how to identify concerns, challenge situations and support families to work towards improving attendance.

We have set up several school and class initiatives to help improve the weekly attendance by giving weekly class certificates and a KS1 and KS2 cup.

We work with families who have been identified as a concern. We have found that getting in early to support families has the most impact. This support varies for individual incentives for children, parents and school working together and support from external agencies helps ensure their children are not only in school on time but are ready to learn once they are here.

The DfE came in to look at our systems and structures and gave us very good feedback but also advise us on more strategies to best to support families who are struggling with attendance.



# School Development Plan

SDP Priority	
Drive the improvement of teaching and learning and pupil outcomes through the <b>clarity and consistency of systems</b> and structures.	<ul style="list-style-type: none"> <li>• Clear systems and structures set up across school including Pupil progress, safeguarding, attendance, events...</li> <li>• Key essentials developed such as how children walk through school, line up...</li> </ul> <p><i>Evidence: DfE review Jan 23, MAT T&amp;L review June 23</i></p>
High expectations <b>secure and embed Quality First Teaching/Learning</b> across school to meet the needs of all children enabling them to fly high.	<ul style="list-style-type: none"> <li>• Bespoke CPD has taken place for example QFT 10 and AFL</li> <li>• Monitoring of teaching and learning identified strengths and support put in place where needed</li> </ul> <p><i>Evidence: MAT T&amp;L review June 23</i></p>
Implement and <b>embed a bespoke Granger curriculum</b> accessible for all where pupils dream big and fly high.	<ul style="list-style-type: none"> <li>• HT has developed Grange Curriculum, bespoke for our children</li> <li>• Worked with staff</li> </ul> <p><i>Evidence: Claire T</i></p>
Embed the Granger Code and <b>nurture their learning behaviours</b> to secure high quality outcomes	<ul style="list-style-type: none"> <li>• Consistent application of Granger code across school</li> <li>• Behaviour across school has improved and managed well</li> <li>• Pupils outcomes are improving</li> <li>• The care and pride the children have with their learning is seen in the books</li> </ul> <p><i>Evidence: MAT T&amp;L review June 23</i></p>





# Improvements to Infrastructure & Processes

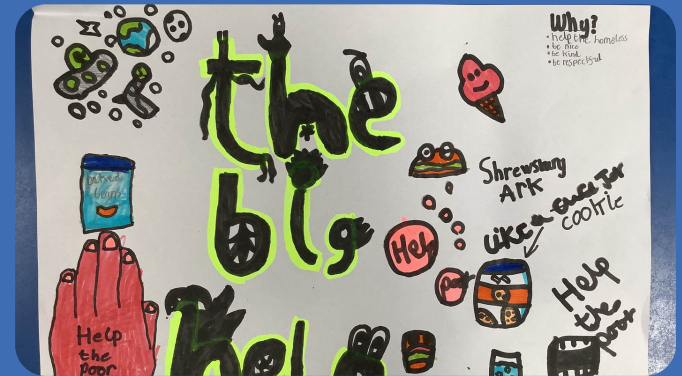
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The focus for Grange this year has been to improve the learning environment in all areas of the school and for all children. At the start of the year there was a major 'declutter and sort' attitude throughout the school. We chose low arousal displays, which are calm and help our children and young people engage and focus on learning.

The EYFS environment has been developed and we are excited about new developments being planned. We have used PE funding and the sports premium to purchase new equipment to help keep children fit and healthy. New climbing frames were sourced for both KS1 and KS2 and children love it when it is their time to play!

Most classrooms have had new interactive whiteboards this year as we had some DfE funding.

At Grange we have developed our systems and structures across the school and external feedback commented on our 'exemplary safeguarding systems'.





# LGB & Governance

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Our LGB is changing and we have recruited two new governors for September. We now need to recruit a parent governor and then we will be full. We will be looking closely at our Governor skill audits to identify areas of strength and development to then plan training in 2023/2024. We also welcome a new clerk from September.

We had an external review of governance review in February, which was very useful, and will inform our SDP.



Year to date attendance of LGB meetings is tracked. As well as this, we have also begun recording visits to school for other purposes, such as link visits, so that we can evidence support and involvement.

The Chair, Vice Chair and Headteacher have an excellent relationship and regular check ins take place so that the Chair is fully up to date and involved in decisions taken by the school.

By actively taking part in meetings, engaging and supporting students, parents and staff, governors show their tireless dedication to the school's improvement.



# People First Strategy

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At Grange, placing "people first" remains our most important aim. The needs and growth of our staff members are vital to the success of the school. We have prioritised Continuous Professional Development (CPD)

opportunities to ensure that teachers and support staff receive regular training and updates to enhance their skills and knowledge. Our teachers and associate staff, including teaching assistants, administrators, and site staff are the backbone of the school, guiding and inspiring the pupils on a daily basis. They create a positive learning environment and promote academic and personal growth in our pupils. In order to do this, we have to be mindful of the challenges that are faced by schools and

prioritise staff wellbeing.

This year, we have completed a number of staff voice activities to ensure that staff are able to share how they are feeling, what is working well for them and areas that we can further develop. As the headteacher of the school, I meet with each member of the team individually, to help form strong relationships and to know about each other and our lives beyond the school.

We have also invested in a confidential whole school wellbeing service to ensure that, as well as being able to talk to someone in school, each member of staff can access resources for stress management, promoting work-life balance, and offering professional support and counselling services, when needed.

Our first steps towards our new Nurture support provision also means that we are able to provide bespoke support for any pupils who may also need additional support, from a quick daily check-in through to longer term structured support.







# Learning for Life

We continue to invest in our staff through the weekly CPD for teachers linked to our school development plan. This year, the focus has been on developing our Grange Curriculum and ensuring the progression and development throughout the school.

We have also been externally moderated for KS1, giving our staff the opportunity to discuss judgements and continue to grow and develop through working collaboratively.

Some teaching assistants have been involved in Talkboost training (externally provided) and Speech and Language coaching (both NHS and AMICA working directly with our school).

This training has improved our Granger's life-long chances through developing their speech, language and attention. The success of the interventions that have happened due to the training as been substantial this year. This is intrinsic in Grange moving forward.

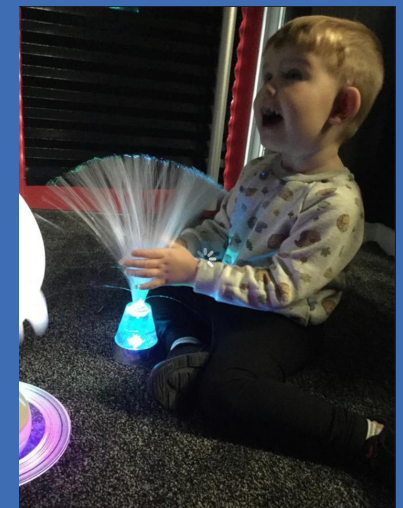
Grangers have had many opportunities this year to learn about career opportunities and life outside Grange through the visits locally but also visitors who have come to speak with our children. Year 1 and 2 children have met a pilot and asked them questions about their life and work. Year 5 and 6 pupils who been visited by Purple Leaf, developing important life choice skills to keep them safe. Year 6 have been to Crucial Crew this year, to continue to prepare for life after Grange and raising their awareness about issues met by the majority of Year 7s and beyond.



Granger's have continued to learn about the world outside their community through events such as Children in Need, World Book day and One Voice events. Learning has also taken place at our school farm as we welcomed chicks this year!

Our Grangers have spread their wings further to take place in a range of tournaments such as football, archery and tennis. These opportunities allow them to grow in their competitive spirit but also hone their sportspersonship skills.

Grangers, like many others, are still learning about school life after COVID. For many pupils, they performed their first ever Nativity or Carols Around the Tree this year. This was definitely a highlight to the calendar.





# Connecting with our Communities

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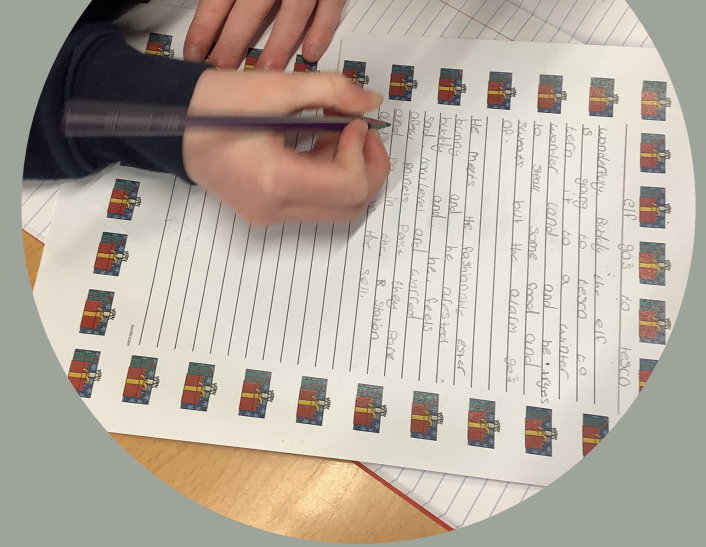
Grange is always looking for opportunities to broaden our involvement in the community. We welcome families into the school each week to join our celebration assemblies and the Headteacher weekly videos enable us to communicate key points for the weeks ahead.

The annual Grange Community Fun Day is during the summer term again this year and this is always a lovely day for families to come together and join the school in heaps of fun activities!



We celebrated the King's Coronation this year with a coronation tea party. Each class contributed something different to help commemorate the occasion.

Earlier in the year we had the local 'celebrity' PJ the DJ visit the school and he entertained the children, and staff, with an in school disco.

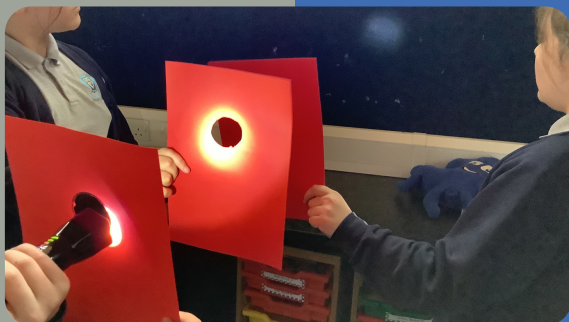


We welcomed Jamie Bevan into school, a Shrewsbury Town football player, who grew up on the Grange estate. The children learnt about being resilience, ambition, and teamwork. He inspired them all and encouraged them to reach for their dreams. This supported our values and motto of 'dreaming big and flying high' which Jamie has done.



# School Improvement

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The Trust's Quality Assurance School Support system continues to provide robust monitoring of school development, coupled with the resources and expertise to realise the vision.



The Trust have monitored attendance, Quality First Teaching and Safeguarding this year and Grange have been in front of the curve every step of the way. We are always developing and welcome strategies to adapt to suit the needs of our children.



Our Pupil Progress system is exemplary and the Trust is adopting and using it across other schools. It identifies gaps and interventions and enables staff and schools to act quickly and decisively to make changes to improve children's progress.

Throughout the year, our staff have taken part in further learning about Equality, Diversity, Inclusion and Belonging, behaviour approaches that support the children but also maintain high expectations, the impact of trauma of the lives of our young people and how we can offer help to both the children and their families.

The priority at Grange is developing the curriculum so that is always right for our children. Our next steps are to develop subject leaders within the school who can drive up standards and so they can have robust monitoring systems in place.



# Sustainable Future

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We continue to access funding from the Local Authority to enable us to support our children with special educational needs and disabilities, offering them the best provision possible in line with our inclusive ethos. This year we used the catch up premium to fund a Speech, Language and Communication TA, which has had a massive impact.

Despite tight budgets, working with the Trust team and our families, we are able to find creative ways to ensure our children don't miss out on any aspect of their primary education. We do need to increase pupil numbers to support financial pressures and have some ideas on how to do this in September.

With the curriculum at the heart of everything we do, we recognise the benefit of devoting time and resources to updating it, keeping it relevant to our children and their future lives in our society.

Our belief in staff development will ensure teaching and learning is of the highest quality. We hope that funding from central government will improve in the coming years to enable the teaching profession to work more comfortably.

With an appealing school environment and vibrant curriculum, we look forward to welcoming new families to the Grange community to sustain our future in Shrewsbury.





# Grange Primary School

Part of the **Marches** Academy Trust

#togetherwegrow



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