



**Grange Primary School**

**ANNUAL  
REVIEW  
2020/21**

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# Vision & Values



**Our vision:**  
Achievement  
through caring



We have been working with our learning family to develop the values of Grange Primary. We are currently finalising a motto and are excited to develop and embed this next year.

# Reflections

Charlie Summers | Headteacher, Grange Primary School

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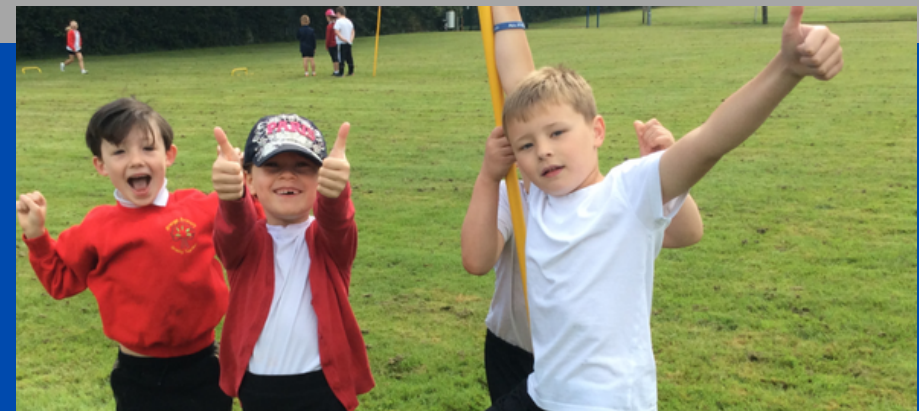


The coronavirus (COVID-19) pandemic and the continued restrictions in place across the UK, is an unprecedented situation that continues to affect our lives. This year, once again with just one day's notice, we switched to a bespoke remote learning and offered a fantastic provision to key worker and vulnerable children in school.

Once again children's experiences of the pandemic were varied and often amplified inequalities. School offered support to families, twice weekly phone calls and home visits where needed, Food Hub deliveries, IT equipment shared and places in school offering for the increasing number of vulnerable. During the lockdown our pupil premium numbers reached double national average.

Returning once again to full school reopening in March we implemented our recovery curriculum. Children needed the chance to reconnect with their school community and pastoral support has been key. Our focus was to re-establish routines and boundaries for children, support them to decompress after the stress of lockdown, start the process of rebuilding core knowledge and begin to look forward positively to the future.

Our goal is not to get back to normal, but to move forwards and build a better school. The pandemic has given us a chance to reflect and has brought a heightened sense of purpose and direction. It has never been more important to us to improve the life chances of children and with this in mind we have reimagined our curriculum to ensure children have the building blocks to lead a purposeful and fulfilling life.



# Attendance

Attendance and persistent absence at Grange Primary School was below National Average at the last school census in 2018/2019, at 94.9% and 11.3% respectively.

The Education Welfare Officer and Trust Attendance Officer provided support both during and after all Lockdowns to ensure that all children engaged with remote education and returned to school. Where parents were reluctant to send their children to school re-integration packages ensured that all but those with justifiable reasons returned.

Attendance is adversely affected by several students on Personalised Learning Plans; but these students are monitored closely and are attending their allocated hours.

Parents and Carer's continue to be challenged when absence becomes a concern. Due to the pandemic, it is hard to make a meaningful comparison with previous published attendance figures, but as of 1st July attendance was up 1% on 2018/2019 at 95.5%, and a snapshot of attendance between 7th June and 24th June indicates that Grange Primary School was consistently above the daily National Average Attendance, at 95.8%.

# Welcome



# Growth

Our school numbers have decreased slightly from last year. All children that have left the school have left due to relocating. We now have 203 children on roll, with an additional 24 children in nursery. During lockdown our pupil premium numbers increased significantly from 33% to currently 41%.



# School of the Future

As part of the Trust's vision for the 'School of the Future', Grange Primary staff and pupils have enjoyed working together to map out how we would like our school to develop, in its own right and as part of the Trust family, over the coming years. The visual representation is below. It has been so exciting to see the creativity in our school community, and the incredible aspirations that staff have for our children.

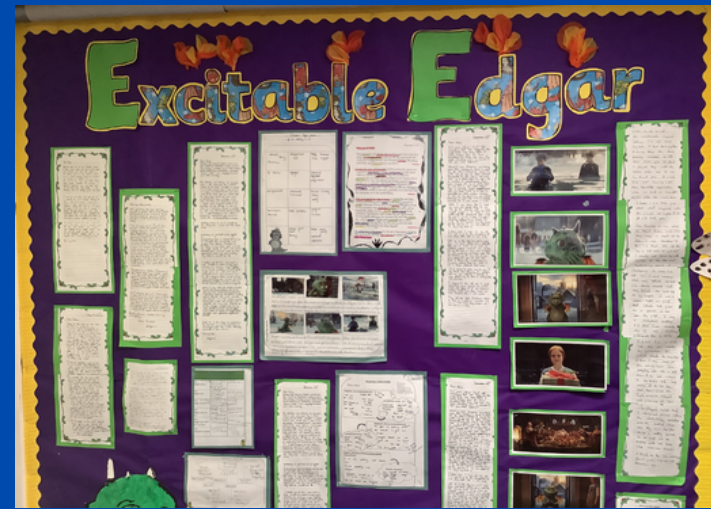




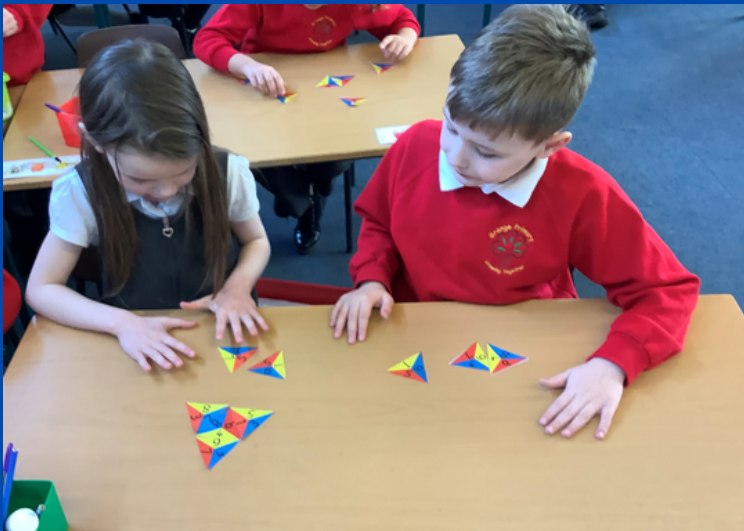
# Strategic Development & Finance

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- The school in January had a restructure to ensure the school continued to be financially viable and ensured it met the needs of the school .
- Our numbers continue to be a challenge and is a key driver moving forward.



We continue to have strong links with Shrewsbury Severn Rotary club. During the pandemic they kindly bought the school 9 laptops to distribute to families that did not have any at home. They have also supported us with our holiday clubs and are looking forward to returning in September to listen to readers.



Primary Improvement Curriculum Teams have been developed for maths, English, curriculum, EYFS, moderation and assessment, SEND and Safeguarding/LAC to work jointly to share best practice, develop a collective rationale to ensure evidence-based practice in all schools and to reduce workload.

# Improvements to Infrastructure & Processes



- From September we will be offering a breakfast club and an after school club in the Nest. We have made two fantastic appointments and we are excited about this new venture.
- Grange Farm opened in June and we welcomed two rabbits and ten chickens. The children are taking responsibility in caring for them and regular nurture sessions taking place. We have BIG plans for the future!



- The use of technology has developed considerably since the first lockdown. Particularly with communicating with parents and whilst they are learning at home. Class Dojo has been introduced as a remote learning and communication platform, and staff used loom effectively to record videos.
- Pupils have access to a wider range of opportunities, such as sporting events and curriculum enrichment, due to Trust-wide roles and initiatives.
- Regular staff meetings and staff training took place successfully online, so there was no delay in school improvement plans caused by Covid, and this new way of working is both cost and time effective.





# Local Governing Body

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- The Local Governing Body is a skilled and committed team, who have maintained their high level of support and challenge during the pandemic, and embraced our remote ways of working.
- The Local Governing Body has required a Parent Governor since the start of last academic year and it has now welcomed a new one. Governors have completed a range of training and skills audits, work effectively together and have developed a good understanding of strengths and needs of the school.
- Link Governors have been allocated to all areas of the curriculum, and governor monitoring is incorporated within the whole-school monitoring cycle. Governors have participated in the monitoring of subject leaders, and alongside senior leaders (remotely, when Covid restrictions have been in place), to not only provide challenge, but also to become more skilled themselves in school monitoring, and to further develop their own understanding of the expectations in each age group and area of the curriculum.
- Governors participate in key developments across the school. For example the curriculum is undergoing a radical review and development . Governors have been involved in ensuring full curriculum coverage and ensuring the curriculum supports the needs of the school and community.

# School Improvement

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- Since joining the MAT, subject leaders have attended PIC team meetings with other subject leaders from across the trust. This has enabled Grange staff to be involved in projects developing across the Trust and feed these back to school.
- Staffing has changed considerably since the start of the academic year. There have been several short and long term absences due to Covid. A new SENDCO has been appointed during the year.
- Class Dojo was used throughout lockdown to upload and monitor remote learning. This also proved an effective communication tool in keeping in touch with families.
- Staff training on Rosenshine's Principles facilitated effective planning and teaching during lockdown and after.

- A recovery curriculum was introduced after lockdown with a focus on well-being, 'Flashbacks' have been used to help regulate moving learned information from the working memory to the long-term memory.
- The FFT data tracking assessment system has been introduced.
- 'The Colour Monster' (based on Zones of Regulation) introduced to help children to regulate and manage their emotions.
- We have continued to deliver a range of virtual assemblies to promote and provide opportunities for children to reflect on safety (including E-safety) and British Values.
- Staff CPD on the new statutory guidance regarding RSE has been delivered by the subject leader and implemented across school.

- Reading areas and vocabulary have been developed throughout the school year.
- A new whole school approach to Writing based on research has been developed for launch in September 2021.

## Safeguarding

- Two more members of staff have completed Designated Safeguarding Leader training.
- CPOMS continues to be used to monitor and track safe-guarding information.



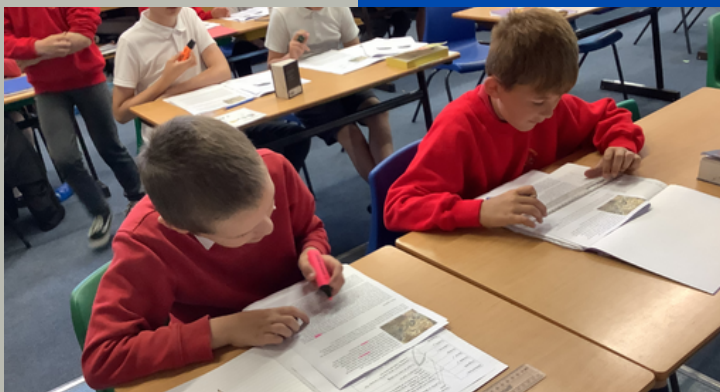


# People First

We have invested in high quality CPD for all staff which has included further development days to embed Read Write Inc; a focus on early reading and vocabulary with support from the English Hub; and as we face an unprecedented challenge to re-establish routines and support children pastorally staff have completed MAPA training, Attachment training and most recently - Conquering Challenging Behaviour For Effective Learning with Jason Bangbala. Individual professional development has included our Head Teachers commencement of NPQH, two members of staff have been working on NPQSL and another on NPQML.

Performance management targets have been focused on research and subject leaders have had a higher profile role in developing their subject areas, a journey that will continue into the coming year with the development of our new curriculum.

- There has been significant disruption to staffing during the year. The Autumn term saw a restructure of support staff and teaching assistants which prompted redundancies and change in roles. Our Senior Leadership Team has been affected by the continuing long-term sickness of our Assistant Head and the resignation of the SENDCo. Our admin team also continues to be affected by long term sickness.
- Moving forwards, we have recruited two teachers for September; an experienced KS1 teacher with outstanding references and an ECT who trained with MMAT. Our apprentice Sports Coach has had a really positive impact on our PE provision, and we are hoping more apprentice roles will follow next year. We are also really excited to launch our NEST after school club and have recruited a very enthusiastic Play Leader and Deputy.





# Grange Primary School

**#TOGETHERWEGROW**



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