

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- Work will be uploaded onto the Class Dojo platform where families can access their home learning. Pupils that are struggling to accessing Class Dojo will be able to request a paper pack from the office. The paper packs will be a short-term approach while parents gain access to Class Dojo

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- The remote education provision will be designed by Grange Primary teachers and will use a curriculum sequence that mirrors what children would be learning in school. High quality teaching videos made by class teachers linked to the school curriculum will be provided.
- Lessons will be planned and well-sequenced so that knowledge and skills are built incrementally.
- Expectations about what will be taught and asked of children in each subject will be clear.
- Core lessons (at a minimum) will be delivered by class teachers using high quality pre-recorded videos. These will include animations, voice recordings, annotations and modelling.
- Children will follow a timetable of lessons provided by teachers.
- Teachers will plan a programme that is of equivalent length to the **core** teaching pupils would receive in school.
- Parents and carers should oversee their children's work. Designated class teachers are available every day to support parents with home learning.
- Children will be required to upload their work daily to their Dojo portfolios so that teachers can check work and know how well pupils are progressing through the curriculum.
- When approving posts, teachers will also be checking for misconceptions and ensuring that the right pace of learning has been achieved to ensure understanding.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Early Years	2-3 hours depending on age
Key Stage One	3 hours minimum
Key Stage Two	3-4 hours minimum

Nursery	Phonics activities 15 minutes	Fine / gross motor activities 15 minutes	Number activities 15 minutes		Shared book 10 minutes		Topic activities 30 minutes - 1 hour
Reception	Phonics 30 minutes Reading 20 minutes	Handwriting 10 minutes Spelling 15 minutes	Number 30 minutes		Shared book 10 minutes		Topic activities 30 minutes - 1 hour
Key Stage 1 (Years 1 & 2)	Phonics & Spelling 30 minutes	Writing or Grammar and punctuation 1 hour	Maths 1 hour	Number bonds or times tables 15 mins	Individual reading daily 15 minutes	Topic/other non-core 1 hour	
Key Stage 2 (Year 3 -6)	Spelling 30 minutes	Writing or Grammar and punctuation 1 hour	Maths 1 hour	Times tables	Guided reading session once weekly 30 minutes	Individual reading daily 30 minutes	Topic/other non-core 1 hour

*Children in EYs (nursery and reception) and KS1 (year 1 and 2) also have also been directed to Oxford Owl where they can access free age/stage appropriate books. Parents are encouraged to post pictures of children reading these books on Dojo as evidence.

*Children in KS1 (year 1 and 2) & KS2 (years 3-6) have access to spelling shed.

Accessing remote education

How will my child access any online remote education you are providing?

Children will access learning through **Class Dojo** (which is already used for home-school communication). If you have not accessed your child's account please do as vital information is shared. Any questions please contact the office.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- If you require a laptop or IT device to access remote learning please contact the school office on 01743 462984 or contact@grangepri.sat.coop
- If you have no internet access, school does have available some dongles (a way of accessing the internet if you do not currently have access), please contact the school office on 01743 462984 or contact@grangepri.sat.coop
- We endeavour to try and make all our home learning 'sheet' free. However, in exceptional circumstances paper packs can be collected from the office.
- Pupils can submit work that do not have online learning by delivering papers to the school office on a Friday. These will be then quarantined and looked at on the Monday. (This is only in exceptional circumstances and should be prearranged).

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Pre- recorded lessons following EYFS Curriculum and the National Curriculum made by Grange Primary teachers.
- Links to high quality resources and lessons for specific subjects such as Read Write Inc Online Lessons, Oak Academy, BBC Lockdown Learning

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Pupils are expected to interact daily with the lessons
- A timetable will be shared for each class to help parents plan the day
- Work should be uploaded daily, this will be approved by teachers and feedback will be provided if needed
- Parents/carers can contact their child's teacher through the Dojo messages with any queries about the remote learning set for the day.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Engagement will be tracked daily.
- If there is a concern regarding engagement, the teacher or teaching assistant will call parents and carers to see how we can support
- Children will have weekly phone-calls from school staff to check well-being and that they are accessing the home-learning.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Teachers will 'approve' and can comment on children's work when it is uploaded on to Dojo to provide feedback on lessons daily.
- Teachers will also use quizzes on digital platforms such as Google forms to ascertain understanding.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Teachers will ensure that pupils are messaged directly with appropriate work
- Teaching assistants will be phoning pupils at least weekly (more if the pupil normally receives a close level of adult support) to ensure learning is accessible
- SENDCo will be checking engagement of SEND pupils and supporting any families finding it difficult
- Teachers will post a mix of lessons, ensuring some are practical and not all rely on paper sheets

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- Self-isolating pupils will continue with accessing home learning through Class Dojo, parents may be directed to Oak Academy <https://classroom.thenational.academy/>
- Oak Academy is an online teaching platform providing high quality teacher led videos and resources.
- Pupils can document the work they produce from Oak Academy by uploading pictures on to Class Dojo.
- Teachers will monitor work uploaded and address any difficulties or misconceptions. Parents can also contact a their child's teacher over messages on class dojo.

We appreciate that lockdown of a bubble or school may be difficult for some families. If you need further support or advice on the Remote Learning Provision, then please don't hesitate to contact the school. Contact@grangepri.sat.coop

We would like to **thank you** once again for your support and cooperation during these unprecedented times.

The Grange Primary Team