

EYFS Curriculum Overview 2020/2021

Autumn Term	Nursery and Reception: Focus on establishing routines, expectations for behaviour, introducing continuous provision opportunities, completion of baseline				
	Cornerstones Topic*	Why do squirrels hide their nuts?* Looking at changes in the natural world in the Autumn. Do you want to be friends?* Focus on establishing and developing relationships.			
	Talk for Writing Texts	We're Going on a Bear Hunt <i>by Michael Rosen</i> The Gruffalo <i>by Julia Donaldson</i> Lost and Found <i>by Oliver Jeffers</i>	Owl Babies <i>by Martin Waddell</i> Monkey and Me <i>by Emily Gravett</i> The Little Red Hen		
	Read Write Inc.	Nursery: Focus on the 7 Aspects of Phase 1 Letters and Sounds Phonics: General sound discrimination, Rhythm and rhyme, Alliteration, Voice sounds, Oral blending and segmenting (introducing Fred Talk) Reception: Fred Talk (oral blending), Set 1 Sounds (GPC) Green words (blending to read), Red words (reading irregular words), Photocopy Ditty Masters (beginning to read short sentences)			
Spring Term	Nursery Spring Intake: Focus on establishing routines, expectations for behaviour, introducing continuous provision opportunities, completion of baseline				
	Cornerstones Topic*	Will you read me a story?* <i>Exploring traditional tales.</i>	Are we there yet?* <i>Finding out about travel and transport.</i>	I wrote to the zoo to send me a pet... <i>Which animals make good pets? How do we look after them?</i>	lggety, ziggety, ziggety zoom! <i>Getting imaginative with witches and spells!</i>
	Talk for Writing Texts	The Gingerbread man The Three Billy Goats Gruff The Three Little Pigs	Mr Gumpy's Outing <i>by John Burningham</i> The Hundred Decker Bus <i>by Mike Smith</i> Non-fiction focus	Dear Zoo <i>by Rod Campbell</i> Mog & the Vet <i>by Judith Kerr</i> Non-fiction focus	Room on the Broom <i>by Julia Donaldson</i>
	Read Write Inc.	Nursery: Fred Talk (oral blending), Set 1 Sounds (GPC) + Red Ditty Books			
		On the Bus (Green 1)	My Dog Ned (Green 2) Six Fish (Green 3)	The Spell (Green 4)	
Summer Term	Nursery Summer Intake: Focus on establishing routines, expectations for behaviour, introducing continuous provision opportunities, completion of baseline				
	Cornerstones Topic*	Ahoy There! <i>Getting imaginative with pirates and adventure!</i>	Are Carrots Orange?* <i>Exploring food, eating well and staying healthy.</i>	Whoosh! <i>Exploring space!</i>	Why do Ladybirds have spots?* <i>Finding out about minibeasts and their habitats.</i>
	Talk for Writing Texts	The Night Pirates <i>by Peter Harris</i>	Supertato! <i>by Sue Hendra</i> Non-fiction focus	Here Come the Aliens <i>by Colin McNaughton</i> Whatever Next <i>by Jill Murphy</i> The Dinosaur that Pooped a Planet <i>by Tom Fletcher</i>	What the Ladybird Heard <i>by Julia Donaldson</i> The Very Hungry Caterpillar <i>by Eric Carle</i> The Enormous Turnip Non-fiction focus
	Read Write Inc.	Nursery: Fred Talk (oral blending), Set 1 Sounds (GPC)			
	Black Hat Bob (Green 5) Tug, Tug (Green 6)	Chips (Green 7)	Pip's Pizza (Green 9)	The Web (Green 8)	